

Coldingham Primary School Home Learning Grid



Class: P2 Date - week beginning: 11th January 2021 Teacher: Mrs Easingwood/ Miss Tinniswood

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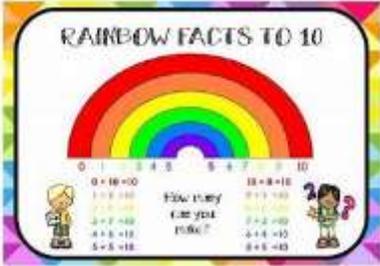
Class teachers will be available to contact between 9.00am and 3.00pm

Choose one activity from each column every day

Literacy	Numeracy	IDL/HWB
<p>Practise the following blend sounds sh, th, ch, qu, ng, nk, ay, ee. Can you think of any words that have these sounds in them? Try writing them down by using 'Froggy says' (sound it out) and draw a picture to go with them.</p> <p>LI: I am discovering how sounds and letters work together and can use what I learn to help me as I read and write.</p> <p>SC: I can hear and say blends/sounds made by a combination of letters.</p>	<p>Practise writing numbers to 30, check you get them all the right way round and see if you can remember the rhymes e.g. draw a balloon add a line that's the way to make a nine. Watch out for the odd numbers they are often the ones we get back to front.</p> <p>LI: I am learning numbers represent quantities, and I can use them to count, create sequences and describe order.</p> <p>SC: I can talk about numbers and show what they look like in a variety of ways.</p>	<p>Take part in Joe Wickes live P.E class at 9am on YouTube. Remember it is important to drink lots of water when you are exercising.</p> <p>LI: I am learning to move my body well, exploring how to manage and control it.</p> <p>SC: I can listen to instruction and copy to participate in movement.</p>
<p>Spelling Practise your letters - write out the alphabet, make it colourful. Practise writing CVC words such as cat, sat, mat and CCVC or CVCC words such as ship or wish.</p> <p>LI: I am discovering how sounds and letters work together and can use what I learn to help me as I read and write.</p> <p>SC: I can hear and say blends/sounds made by a combination of letters.</p>	<p>Watch math songs on Youtube which support with numbers or addition such as Big numbers, when you add up with a pirate or Jack Hartman counting forwards, backwards, numbers to 100 and addition and join in. See links below</p> <p>https://www.youtube.com/watch?v=eOdJWfQHf8Y</p> <p>https://www.youtube.com/watch?v=OTgLfF3PMOc</p> <p>https://www.youtube.com/watch?v=WT_wvvEv</p>	<p>Go for a walk outside, get some fresh air and give yourself a brain break.</p>

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	<p><u>kw4</u> LI: I am learning numbers represent quantities, and I can use them to count, create sequences and describe order. SC: I can recall number sequences, talk about before, after and together..</p>	
<p><u>Reading</u> Pick your favourite story, ask someone to read it to you then you retell the story. If you have any arts and crafts materials you could make draw the characters to use as puppets to retell the stories. <i>Try to enjoy a story every day, this may be a bedtime story read to you or a story you listen to from an audio book or website like www.youtube.com or on the television like BBC bedtime stories.</i></p> <p>LI: I am exploring and choosing stories to watch read or listen to and I can share my likes and dislikes. SC: I can share what I liked or disliked about the story and give a reason why and can retell a familiar story in different ways.</p>	<p><u>Number bonds</u> LI - to practice number Bonds SC- I can make number bonds to 10 and 20 I can write a number sentence using + and = to match what I make.</p> <p>Make a number rainbow to help you remember your number bonds to 20</p>  <p>Pick a number: Write the number. Draw a picture to show the number e.g. 14 dots. Find as many ways you can to make the number e.g. 14 = 10 + 4. 10 = 5 + 5 and 4 = 2 + 2</p>	<p>Practice some yoga poses such as, tree pose, downward dog and cat pose. Take part in a Cosmic Kids Yoga video, you will find this on YouTube.</p> <p>LI: I am developing my movement skills through practice and play. SC: I can move my body to create yoga positions and stretching.</p>

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<p>Writing Draw a picture of your favourite toy or gift you received for Christmas. Ask someone to sit with you. Try to write down all the information to describe it. Remember to include:</p> <ul style="list-style-type: none">• Size• Colour• Shape• What it does• How it moves• How it feels <p>Remember when writing say it, think it, write it. Get someone to scribe for you and copy the sentence underneath or fill in the last word e.g. My teddy is pink and it is very big. You can sound out big, remember to use 'Froggy says'!</p> <p>LI: I am learning to share information. SC: I can choose words to describe an object.</p>	<p>Work on Mathletics, aim to go on 3 times a week.</p>	<p>Go for a walk to the park. Swing on the swings, slide down the slide and run all of your wiggles out.</p>
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