

# Coldingham Primary School Home Learning Grid



**Class: P3** Date - week beginning: 11<sup>th</sup> January 2021 Teacher: Mrs Easingwood/ Miss Tinniswood

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Class teachers will be available to contact between 9.00am and 3.00pm

Choose one activity from each column every day

Literacy	Numeracy	IDL/HWB
<p>Make an alphabet poster, include the capital letter and the small letter, make sure it is in the correct order. Make it bright and colourful and space it out, use pictures too. E.g.</p> <p style="text-align: center;">    </p>	<p>Choose a four digit numbers. write the number in digits, write the number in words, represent your number using pictures, split your number into the place value columns and write a calculation using your number.</p> <div style="text-align: center;">  </div> <p><b>LI:</b> I am developing my understanding of how place value.  <b>SC:</b> I can show how numbers are constructed by demonstrating the value of each digit.</p>	<p>Take part in Joe Wickes live P.E class at 9am on YouTube. Remember it is important to drink lots of water when you are exercising.</p> <p><b>LI:</b> I am learning to move my body well, exploring how to manage and control it.  <b>SC:</b> I can listen to instruction and copy to participate in movement.</p>
<p><b>Spelling</b>            Practise and learn the following common words this week using look, cover, say, write, check like you do in your homework jotters.            Make up three sentences using the words  <i>and, away, big, blue, can, come, down, find, for, funny</i>  <b>LI:</b> I am learning to spell tricky words and common used words using my knowledge of letters, sounds, words and patterns.</p>	<p><b>LI:</b> I am learning to tell the time using a 12 or 24 hour clock.  <b>SC:</b> I can show o'clock, quarter past, half past and quarter to times on both an analogue and digital clock.</p> <p>Drawing on our learning about time, can you</p>	<p>Go for a walk outside, get some fresh air and give yourself a brain break.</p>

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<p><b>SC: I can spell common used words correctly.</b></p>	<p>draw me 12 clocks please, they can be digital or analogue. 3 must show o'clock times, 3 quarter past, 3 half past and 3 quarter to.</p> <p>Watch this to refresh your learning.  <a href="https://www.youtube.com/watch?v=3Posbu-VKxU">https://www.youtube.com/watch?v=3Posbu-VKxU</a></p>	
<p><b>Reading</b>                  Pick a book of your choice to read. Please read for 20 minutes a day at least!                  It is really important to talk about what your child is reading to check they understand it. Please ask questions encouraging your child to tell you about the characters, setting and plot. Future tasks will be based on their reading at home.</p> <p><b>LI: I am picking and selecting books for enjoyment and can discuss the main theme of the story.</b>  <b>SC: I can discuss my likes and dislikes about the story and give reasons why.</b></p>	<p><b>LI: I am learning to use the column method to add numbers.</b>  <b>SC: I can add 3 digit numbers together, using the correct place value space for each number.</b></p> <p>I would like you to create your own column sums. Pick two numbers write them down like this.</p> <p>Then add them together in the columns. Get someone to check over your work. Watch this video to refresh your memories about our column addition work. Can you work with 3</p>	<p>Practice some yoga poses such as, tree pose, downward dog and cat pose. Take part in a Cosmic Kids Yoga video, you will find this on YouTube.</p> <p><b>LI: I am developing my movement skills through practice and play.</b>  <b>SC: I can move my body to create yoga positions and stretching.</b></p>

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	<p>digit numbers? Try adding <math>135 + 142 =</math></p> <p><a href="https://www.youtube.com/watch?v=38dc-eS8S_k">https://www.youtube.com/watch?v=38dc-eS8S_k</a></p>	
<p><b>Writing</b>          Draw a picture of your favourite toy or gift you received for Christmas. Now write down all the information to describe it. Remember to include:</p> <ul style="list-style-type: none"> <li>• Size</li> <li>• Colour</li> <li>• Shape</li> <li>• What it does</li> <li>• How it moves</li> <li>• How it feels</li> <li>• Is it part of a set or a single item?</li> </ul> <p>Read your work back to check it makes sense. Remember to include adjectives-describing words, Verbs-action words and joining words such as and, but, because.</p> <p><b>LI: I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting to describe something.</b></p> <p><b>SC: I can inform the reader about an object with enough information to help them build a picture of it in their mind.</b></p>	<p>Work on Mathletics, try to keep this up daily.</p>	<p>Think about how we move our bodies, think about the forces we looked at. Can you design a work out to get your body moving using the following forces?</p> <p>Push          Pull          Turn          Twist          Bounce</p> <p>Make a list of all the sports you like and what force you need to use in these sports e.g. I like swimming and I use a pull force to move. You could send in a video of your workout!</p>

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