

**Coldingham Primary School**

**P4/5 Home Learning Grid for Monday 11/01/21 to Friday 15/01/21**

Please feel free to email between 9.00 and 3.15 Monday to Friday if you have any questions about work set.

Miss Amy Tinniswood will respond on a Monday and a Wednesday pm

Mrs Christine Murphy on a Tuesday, Thursday and Wednesday and Friday am.

**Boys and Girls- please send us completed work using photos and email!**

**E-mail**

Miss Tinniswood: [gw20tinniswoodamy@glow.sch.uk](mailto:gw20tinniswoodamy@glow.sch.uk)

Mrs Murphy: [gw09murphychristine4@glow.sch.uk](mailto:gw09murphychristine4@glow.sch.uk)

| Literacy   | Numeracy   | Other Curricular Areas  |
|--|--|---|
| <p><b>IDL people-remember to log in and keep going with your units!</b></p> <p><b>Learning Intention: I can find information in a text, making inferences from information given.</b></p> <p><b>Success Criteria: I have been able to respond to different types of questions in sentences that make sense and show understanding of text.</b></p> <p>Copy the link for your reading group into the browser bar and scroll down to find the reading text for your group.</p> <p><b>Gold and Purple 1-Three Little Pigs</b></p> | <p><b>Learning Intention: I can understand the relationship between add and subtract, multiply and divide.</b></p> <p><b>Success Criteria: I can make several fact families that show the relationship between add and subtract or multiply and divide.</b></p> <p>Create several fact families for multiplication and division e.g.</p> <p align="center">20 divided by 5 = 4</p> <p align="center">20 divided by 4 = 5</p> <p align="center">4 x 5=20</p> <p align="center">5 x 4=20</p> | <p><b>Health and Wellbeing</b></p> <p><b>Joe Wicks on You Tube! Monday 11<sup>th</sup> January at 9 o'clock in the morning for 20 mins. Keep fit/Stay safe!</b></p> <p><b>Topic</b></p> <p><b>Learning Intention: By safely looking at the moon at various times, I can describe the pattern of movement and changes over time. I can relate these to the length of a day, a month and a year.</b></p> <p><b>Success Criteria: I can create a Moon Diary tracing the shape of the Moon over a period of time and by observing the weather at the time</b></p> |

Read the story through 2 or 3 times and answer the **vocabulary** questions in sentences.

[Stage 4 Reading Packs - Stage 4 Pack a \(1\).pdf](#)

**Learning Intention: I can find information in a text, making inferences from information given.**

**Success Criteria: I have been able to respond to different types of questions in sentences that make sense and show understanding of text.**

#### **Purple 2- Delivery Bot**

Read the story 2 or 3 times and answer the Inferencing questions in sentences.

[Stage 3 Reading Pack - Stage 3 Pack a.pdf](#)

**Learning Intention: I can find information in a text.**

**Success Criteria: I have been able to read and find information, answering questions in sentences that make sense.**

#### **Orange- Homes Around the World**

Read the story 2 or 3 times and answer the RETRIEVAL FOCUS questions in sentences.

Remember to use greater numbers to create sums, challenge yourself e.g.

$$200 \text{ divided by } 5 = 40$$

$$200 \text{ divided by } 4 = 50$$

$$4 \times 50 = 200$$

$$5 \times 40 = 200$$

Or if you are feeling brave!

$$2000 \text{ divided by } 4 = 500$$

$$2000 \text{ divided by } 5 = 400$$

$$4 \times 500 = 2000$$

$$5 \times 400 = 2000$$

If you prefer, you could do e.g.

$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$9 - 4 = 5$$

$$9 - 5 = 4$$

**Don't forget to do some Mathematics today too.**

**of my observations. I can talk about the changes over different time periods.**

This term our topic will be about Space.

Start a daily diary of the shape of the moon.  
Draw a picture of the shape of the Moon that you can see each night.

Do this each night at the same time till the end of the month.

Record the weather each night as well. Is it wet, cloudy, dry or clear?

Think of a way to present your findings.  
Powerpoint, photos of your record, drawings?  
The choice is yours!

[Stage 2 Reading Packs - Stage 2 Comprehension Pack a \(1\).pdf](#)

**Learning Intention: I can find information in a text, making inferences from information given.**

**Success Criteria: I have read with an adult, understood the text and can answer questions orally or in writing .**

**Individuals-Habitats**

Read this story with an adult to help you. Then answer the questions. You can write the answers or just talk about them.

[Stage 1 Reading packs - Stage 1 Comprehension a \(3\).pdf](#)

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| <p><b>IDL people-remember to log in and keep going with your units!</b></p> <p><b>Learning Intention: I can use a dictionary to explore the meanings of words</b></p> <p><b>Success Criteria: I can show my understanding of the meaning of words by using them in sentences that make sense.</b></p> <p>First ask a member of your house to tell you 10 interesting words. Next, using a dictionary/I-pad, find and write the meanings of the words. Finally, try to use the word in your own sentences.</p> <p>Or</p> <p><b>Learning Intention: I can upscale my writing by adding descriptive words to my sentences.</b></p> <p><b>Success Criteria: My writing is interesting to the reader by the choice of language I have used.</b></p> <p>Ask a member of your house to look out the window with you and</p> <ul style="list-style-type: none"> <li>• write down 3 people/animals or items you can see</li> <li>• write a simple sentence for each word</li> </ul> | <p><b>Learning Intention: I can count forwards and backwards in number sequences, starting at different points, to 30,50,100, or 1000.</b></p> <p><b>Success Criteria: I can count forwards, backwards in 1s, 2s, 3s, 4s, 5s, 10s, starting at different points and going up to 30, 50, 100 or 1000.</b></p> <p>Count forwards and backwards to 30, 50, 100 or 1000.</p> <p>Get an adult to give you a starting number such as 36, 57, 109, 1019 and count the next five numbers forwards and backwards.</p> <p>Count in 3s forwards and backwards to 30, 50, 100, 1000 or higher.</p> <p>Do the same for 2s, 5s, 10s and 4s.</p> <p>Record your tries.</p> <p>Can you beat your record tomorrow?</p> <p><b>Don't forget to do some Mathletics today too.</b></p> | <p><b>Topic</b></p> <p><b>Learning Intention: I can research features of our solar system using my I-Pad.</b></p> <p><b>Success Criteria: I can present my findings on research of the Solar System by using notes, diagrams and pictures.</b></p> <p>Research 3 of the planets in our Solar System. Choose several websites. Keep a note of the websites you use! Make short notes or write a sentence or two about the three planets you have chosen. You might want to include the distance they are from our Earth or their distance from the Sun. What temperature is the surface of the planet? What is the planet made of? Any fun facts you know about the planets?</p> <p>In your notes add some pictures or diagrams to help you understand what you have written.</p> <p>Remember to keep doing your Moon Diary.</p> |
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| <ul style="list-style-type: none"> <li>• now write the sentences again but add in one or two describing words for each person/animal or item you chose</li> </ul> <p>Example: car</p> <p>The car was on the road.</p> <p>The old, dirty car was on the rough road.</p>   |  |   |
| <p><b>IDL people-remember to log in and keep going with your units!</b></p> <p><b>Learning Intention: I can find different types of information in a text.</b></p> <p><b>Success Criteria: I have been able to respond to different types of questions in sentences that make sense and show understanding of text.</b></p> <p><b>Go back to the stories you were reading and answering questions about</b></p> <p><b>Gold and Purple 1-Three Little Pigs</b></p> <p><b>Purple 2- Delivery Bot</b></p> <p><b>Orange- Homes Around the World</b></p> <p>Read the story through again and answer the <b>VIPERS</b> questions in sentences.</p> | <p>Recite times tables you know and try at least one new times table.</p> <p>Find an adult at home who can test your tables. Which table do you need to work on?</p> <p>Try some of the activities on Rockstars! Go to Resources and use the Interactive Tool. Choose an activity to try.</p> <p>Record your tables on your I-pad.</p> <p><b>Don't forget to do some Mathletics today too.</b></p> | <p><b>Health and Wellbeing</b></p> <p>Joe Wicks on You Tube! Wednesday 12<sup>th</sup> January at 9 o'clock in the morning for 20 mins. Keep fit/Stay safe!</p> <p><b>Topic</b></p> <p><b>Learning Intention: I can research features of our solar system using my I-Pad.</b></p> <p><b>Success Criteria: I can present my findings on research of the Solar System by using notes, diagrams and pictures.</b></p> <p>Research another 3 of the planets in our Solar System. Choose several websites. Keep a note of the websites you use! Make short notes or write a sentence or two about the three planets you have chosen. You might want to include the</p> |

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| <p><b>Individuals-Habitats</b></p> <p><b>Learning Intention: I can find some different types of information in a text.</b></p> <p><b>Success Criteria: I have been able to read with an adult and find information in the text to show my understanding.</b></p> <p>Read this story again with an adult to help you.<br/>Choose one Habitat.</p> <p>Draw it.</p> <p>What animals live there?</p> <p>Choose another Habitat and do the same.</p> |  | <p>distance they are from our Earth or their distance from the Sun. What temperature is the surface of the planet? What is the planet made of? Any fun facts you know about the planets?</p> <p>In your notes add some pictures or diagrams to help you understand what you have written. Try to present your work in a different way today. If you drew pictures yesterday-draw some diagrams today!</p> <p>Remember to keep doing your Moon Diary.</p>                                     |
| <p><b>IDL people-remember to log in and keep going with your units!</b></p> <p><b>Learning Intention: I can tell or write an imaginative poem or story.</b></p> <p><b>Success Criteria: The poem or story uses different sentence openers, descriptive words and correct punctuation to tell an imaginative story or poem.</b></p>  | <p><b>Learning Intention: I can use different coins to make the same amounts of money.</b></p> <p><b>I can calculate what I can buy with a given amount of money and show my working.</b></p> <p><b>Success Criteria: I can use 1p, 2p, 5p, 10p, 50p and a £1 to show 3 different ways of making a certain amount of money.</b></p> <p><b>I can choose three different items to buy with a set amount of money. I can record my calculations to show my understanding.</b></p> | <p><b>Topic</b></p> <p><b>Learning Intention: I can research features of our solar system using my I-Pad.</b></p> <p><b>Success Criteria: I can present my findings on research of the Solar System by using notes, diagrams and pictures.</b></p> <p>Research 3[ is there 3???) other planets in our Solar System. Choose several websites. Keep a note of the websites you use! Make short notes or write a sentence or two about the three planets you have chosen. You might want to</p> |



Look carefully at the picture.

Talk about these questions with an adult.

- What can you see?
- What do you think has happened/is happening/will happen?
- What do you wonder?
- Where did the house come from?
- How do you think it got here?

Choose 1 to do

1. Can you tell an adult a story that answers these questions?
2. Write a poem that gives some of the answers in it.

Write out 3 different ways [using coins – 1p, 2p, 5p, 10p, 50p and £1] that you can use to make the same totals with.

E.g; 76p=

$$50p + 20p + 5p + 1p$$

$$20p + 20p + 20p + 10p + 2p + 2p + 2p$$

$$20p + 20p + 10p + 10p + 10p + 5p + 1p$$

Repeat for £1.76!

Try to make at least 3 different amounts up to 30p, 50p, £1.00 and beyond. How far can you go? Take a photo!

Using the internet or a catalogue, spend an imaginary £10, £30, £50, £100.00 or a £1000.00 on at least 5 items. Remember to show your working. Try to create at least three different shopping lists with the calculations and working.

**Don't forget to do some Mathletics today too.**

include the distance they are from our Earth or their distance from the Sun. What temperature is the surface of the planet? What is the planet made of? Any fun facts you know about the planets?

Can you present your work today like a website page?

What title will you give it?

Will you present your facts as bullet points, sentences, a paragraph about each planet? You choose!

Remember to keep doing your Moon Diary.

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| <p>3. Write a paragraph or two that briefly describes the answers to the questions,</p> <p>Think about your sentence openers. Try to make each one different. [Do not start every sentence with the same words!]</p> <p>You may want to make three boxes and draw the beginning, middle and end of your story and then write a sentence or two to describe what is happening in each box.</p> <p>Make sure you use describing words to make the nouns, verbs and your writing more interesting. Use the 7 Bubbles to help you-</p> <p>Shape, Colour, Size, Position, Texture/Feeling, Number, Action</p> |   |  |
| <p><b>IDL people-remember to log in and keep going with your units!</b></p> <p><b>Learning Intention: I can present my work in a way that helps the reader to enjoy the text.</b></p> <p><b>Success Criteria: I have used neat, joined script and a variety of presentation techniques to present my writing in an interesting way.</b></p> <p>Using your neatest handwriting, copy out your poem or story [or get an adult to write down what</p>   | <p><b>Learning Intention: I can use 2D shapes to make an interesting pattern after researching patterns on my I-Pad/</b></p> <p><b>Success Criteria: Using a ruler, I can draw 2D shapes and put them together into a pleasing abstract pattern.</b></p> <p>Make a pattern using 2D shapes. Research online and see if you can copy one of the patterns or make up your own. Use a ruler and take your time. Make it colourful.</p> | <p><b>Health and Wellbeing</b></p> <p>Joe Wicks on You Tube! Monday 11<sup>th</sup> January at 9 o'clock in the morning for 20 mins. Keep fit/Stay safe!</p> <p><b>Topic</b></p> <p><b>Learning Intention: I can research features of our solar system using my I-Pad.</b></p> |

you said] from yesterday. Draw it or present it in beautiful patterns. Now take a photo! We would love to see it!

Remember it is an abstract pattern made out of 2D shapes -not a picture.

**Don't forget to do some Mathletics today too.**

**Success Criteria: I can present my findings on research of the Solar System by using notes, diagrams and pictures.**

Take photographs of your research on the planets. Email it to us. We would love to see how creative you have been and what information you have found out about!

Remember to keep doing your Moon Diary over the weekend!

Miss Tinniswood would like to get to know everyone. She has attached some information about herself. She would really like to get to know all about each of you!!! Please send your information to her email address.

#### Useful Websites

- <https://login.mathletics.com/>
- <https://www.doorwayonline.org.uk/literacy/speller/>
- <https://www.topmarks.co.uk/>
- <https://trockstars.com/>
- <https://www.literacyshed.com/home.html>
- <https://www.bbc.co.uk/bitesize>
- <http://www.pobble365.com/>
- <https://www.onceuponapicture.co.uk/>

